

MODULE SPECIFICATION PROFORMA

Module Title:	Criminal Law and the Criminal Justice Process	Level:	5	Credit Value:	20
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Module code:	SOC564	Is this a new module?	No	Code of module being replaced:	
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Cost Centre:	GACJ	JACS3 code:	M211
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Trimester(s) in which to be offered:	1	With effect from:	September 2017
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School:	Social and Life Sciences	Module Leader:	Dr Sarah Dubberley
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Scheduled learning and teaching hours	36hrs
Guided independent study	164hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Police and Criminal Justice Studies	<input checked="" type="checkbox"/>	
BA (Hons) Criminology and Criminal Justice	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Pre-requisites
N/A

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

This module will provide students with an understanding of the nature and context of police, court (evidential) and sentencing law.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Explain and account for the extent and limits of police powers	KS1	
		KS3	
2	Analyse and understand sentencing law	KS1	
3	Explain and assess the criminal justice process and the legislative frameworks associated with the journey of offenders and victims (adults and children/young people) through the criminal justice system	KS6	
4	Articulate a critical understanding of the nature of social and criminal justice, criminal justice processes and the functions of agencies active in the criminal justice arena	KS1	

Transferable/key skills and other attributes

Decision making
Record Data
Time Management

Derogations

N/A

Assessment:

An exam that requires students to answer a series of questions related to the nature and context of criminal law

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Exam	100%	2 hours	

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion and the use of Moodle.

Syllabus outline:

This module provides students with a critical understanding of key legislation and the application of law in practice. In particular it addresses:

Relevant legislation that impacts on offenders at each stage in the process. Arrest, PACE, detention by the police, legal representation, the role of appropriate adult, pre-court processes, cautioning, bail, venue, remands, limitation of the right to silence. The role of the CPS and prosecution criteria, pre-trial review, guilty pleas and sentence reduction.

Sentencing Framework; offence seriousness, aggravating and mitigating factors, the principle of proportional sentencing, protection of the public and risk assessment. Custodial sentences.

Legislation and procedures outside of the criminal justice system that have relevance for working with offenders.

Bibliography:

Essential reading

- Dyson.M (ed) (2016) Blackstone's Statutes on Criminal Law 2016-2017 (Blackstone's Statute Series. Oxford: Oxford University Press
- Elliott,C and Quinn,F (2016) Criminal Law. London: Pearson.
- Herring, J. (2015) Criminal Law Text, Cases and Materials, 3rd edn London: Palgrave.
- Simester et al,(2013) Criminal Law: Theory and Doctrine , 5th edn Oxford: Hart.

Other indicative reading

- Card,R, and Molloy,J (2016) Criminal Law. Oxford: Oxford University Press
- Herring, J (2016) Criminal law Concentrate: Law Revision and Study Guide. Oxford: Oxford University Press.

- Horder, J (2016) *Ashworth's Principles of Criminal Law*. Oxford: Oxford University Press.
- Ormerod, D (2015) *Smith and Hogan's Criminal Law*. Oxford: Oxford University Press.